

Faith College & Theological Seminary

New Testament Exegesis II

Namgyu Lee,¹ Ph.D., Prof. of Biblical Studies
 Spring 2019
 3 credit hours
 Class Dates: from February 25 to April 15, 2019

E-mail: thesentnamgyu@gmail.com
 Phone 778-893-4916, 604-315-7988
 Class time: Monday, 5:00 pm~7:00 pm.

I. Course Description

The special focus of the course is placed upon the refinement of and practice in exegetical methods that serve to expose the biblical author's meaning-intent. Analyzing the elements of biblical books (biblical words, grammar, genre, figures of speech, type and the symbols) the course will be particular consideration on the book of Acts, the Epistles, and the book of Revelations. The course will also deals with the use of the OT in the NT. The students will develop to understand the original meaning (author's intent) of the biblical books through this course. They will apply these methods and disciplines to Bible with a view to preaching/teaching its content in the 21st century.

II. Objectives

As a result of this course the student will be able to:

- a/ explain and employ with competence a basic process in exegeting a portion of the New Testament;
- b/ appreciate the value of basic discourse/rhetorical analysis for biblical exegesis;
- c/ analyze a biblical text and from that analysis begin to develop propositions for homiletical purposes;
- d/ perceive the elements of the biblical books for discerning textual meaning;
- e/ uncover the intention (original message) of the author of the biblical texts;
- f/ explain the implications of the texts and apply the message into contemporary readers and hearers.

III. Course Textbooks

Fee, Gordon. *New Testament Exegesis. A Handbook for Students and Pastors.*
 Philadelphia: Westminster Press, 1993.

고든 피 지음/장동수 역. *신약 성경 해석론*. 서울:크리스찬출판사, 2003

For E-Book (third edition):

<http://books.google.ca/books?id=tB2p0JrPH38C&printsec=frontcover#v=onepage&q&f=false>

Roy B. Zuck, *Basic Bible Interpretation: A Practical Guide to Discovering Biblical Truth* (Colorado Springs/Paris/Ontario: Cook Communications Ministry, 1991).

¹서경대학교 법학과 (B. Law). 성결교 신학대학원 (M.Div.). Canadian Theological Seminary (M.A.). Associated Canadian Theological Schools of the graduate school of Trinity Western University (Th.M.). Manchester University (Ph.D., Biblical Studies).

Reference materials:

Osborne, Grant R. the *Hermeneutical Spiral: A Comprehensive Introduction to Biblical Interpretation*. Downers Brove: InterVarsity Press, 1991.

Kittel, Gerhard and Gerhard Friedrich. Eds. Geoffrey W. Bromiley. Trans. *Theological Dictionary of the New Testament*. William B. Eerdmans Publishing Company, 1964.

<http://books.google.ca/books?id=CGyOpNrzhj0C&printsec=frontcover#v=onepage&q&f=false> (for Vols. VII, VIII, X)

고든 D. 피. 더글라스 스투어트 저/ 길성남 옮김, *책별로 성경을 어떻게 읽을 것인가* (서울: 성서 유니온, 2003).

Gordon D. Fee & Douglas Stuart, *How to Read the Bible Book by Book: A Guided Tour* (Grand Rapids: Zondervan Publishing Company, 2002).

IV. Course Assignments

1. The student will submit an “Exegetical Assignment” for evaluation of each session to the professor by next session. The exegetical assignments paper (3 pages in length and double space) should demonstrate his/her understanding of each sessions and apply it to a book of New Testament. This assignment is worth 20 % of the final grade. No or late assignments will be deducted marks.

2. Each student will prepare an “Exegetical Research Paper” (7-10 pages in length) which demonstrates his/her understanding of exegetical process and the ability to work with a pericope from any book of New Testament, and move from the horizon of the first century A.D. to the horizon of the 21st century A.D. Your paper will incorporate a sentence analysis of the passage, as well as other normal elements of exegetical process. It will conclude with a homiletical or lesson outline expressing theme, detailed development of major points and applications. There should be some attempt to link the conclusions of the exegesis with application in terms of ministry leadership, discipleship or ethical decision-making.

3. It is expected that major commentaries plus periodical literature will be used in the exegetical process. Students are strongly encouraged to use at least five reference data for the “Exegetical Research Paper.” The submission will be typed, double-spaced, and use 12 point font. It will have an outline placed at the beginning and a suitable bibliography. Turabian format is normally expected. This assignment is worth 30% of the final grade and is due September 13, 2014. Late assignments will be deducted marks.

4. Students should hand in the Exegetical Paper in the final session.

5. Course Evaluation:

A. Attendance -----	30 %
B. Book Review -----	20%
C. The exegetical assignment paper -----	20%
D. Exegetical Research Paper -----	30%

V. Course Outline

This is subject to modification through the semester as the professor may determine to appropriate each module. Each module represents two hours on Monday session.

Session One/8: February 25

Introduction: Syllabus, Analysis of Word and Culture

Session Two/8: March 4

The Analysis of Words

Session Three/8: March 11

The Analysis of Genre

Session Four/8: March 18

The Analysis of Parables

Session Five/8: March 25

The Analysis of Figures of Speech

Session Six/8: April 1

The Analysis of Type and the Symbols

Session Seven/8: April 8

The Use of the Old Testament in the New Testament

Session Eight/8: April 15

Moving from Exegesis to Sermon:
Applying God's Word Today

VI. Research Paper Formatting

Students need to adhere to Turabian Notes (Bibliography) format. Students are encouraged to view the documents on the following websites for format samples:

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html or

<https://www.google.ca/search?tbo=p&tbm=bks&q=isbn:0226816397>

for Kate Larimore Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers* (Chicago: University of Chicago Press, 2007). Please check with your professor before you begin to write the research paper.

NB: Plagiarism will not be tolerated. As Christian scholars pursuing higher education, Academic integrity as a Christian is a core value of the entire community of Colombia Theological Seminary. Learning what constitutes plagiarism and avoiding it is the student's responsibility.